

**LGBTQ PEOPLE AND ISSUES AN INTEGRATIVE
APPROACH (REVISED FIRST EDITION) 1ST EDITION**
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Author: Cabell Gathman
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Skip to the beginning of the images gallery. Add to Interest List Compare. Open Preview. Digital Review Copy. Customize and Add to Cart. Interested in Adopting? Your Customization. Add to Cart. It addresses their commonalities with gays and lesbians, as well as their differences. It can be used in courses on LGBTQ issues, courses dealing with human sexuality, and courses with a broad focus on social inequality. Cabell

Hankinson Gathman holds a Ph. Elsie Jones-Smith is a licensed psychologist, a certified school psychologist, and the President of the Strengths-Based Institute. She holds two Ph. Jones-Smith has extensive experience in strengths-based therapy, graduate level teaching, program evaluation Head Start, Title —Chapter 1 , tests construction, and psychological consultation with schools. Her clinical orientation is strengths-based. She has currently expanded her clinical work to include cultural neuroscience. And, Moreau argues, it makes for a more compelling story too.

In second grade, when kids learn about family and community history, for example, they might see depictions of families with single parents and foster parents, as well as those with two moms or dads. When eighth graders learn about 19th-century U. Individuals described as two-spirit , who did not fit neatly into the categories of male or female, have historically been venerated in some tribes. Openly gay and lesbian immigrants could be turned away until , too. Tough questions can arise when it comes to determining what information is relevant for kids to learn, as well as age appropriate. For example, advocates have pushed for it to be noted that historical figures like astronaut Sally Ride had same-sex relationships, but should teachers pass on information about the romantic partners of some trailblazers and not others? Romesburg says that this kind of inclusion is warranted for two reasons.

One, there is an expectation that every historical figure is straight unless told otherwise. Changing textbooks is a slow process, just like changing attitudes. Moreau says that controversy over history lessons has often crystallized in one place before spreading to others. It will likely be years before the California curriculum is reflected in the mandates of less progressive states.

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