

# PSYCHOLOGY MAJOR, THE: CAREER OPTIONS AND STRATEGIES FOR SUCCESS 3RD EDITION PDF, EPUB, EBOOK



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**Search Results Higher Education**

**School Psychology: A Career That Makes a Difference**

School psychologists can make a positive, lasting difference in children's lives. They are a vital part of the effort to unlock each child's potential for success. School psychology is an ideal career for individuals that are interested in:

- Working directly with children and adolescents
- Supporting students with mental health needs by providing counseling, skill instruction, and learning and support plans
- Assessing and evaluating individual differences to identify intervention strategies
- Working collaboratively with parents and teachers to support children's success
- Changing practices and policies to improve school outcomes
- Engaging in challenging and diverse activities that change from day to day
- Using research to inform practices
- Developing strong team member and leadership skills
- Promoting appreciation and support for human diversity
- Demonstrating the highest standards for ethical and professional behavior
- Helping students thrive at home, in school, and in life

## **What Do School Psychologists Do?**

School psychologists apply expertise in mental health, learning, and behavior to help children and youth succeed academically, socially, behaviorally, and emotionally. They provide assessment, support, and intervention services to students; partner with families, teachers, and other professionals to create safe, healthy, and supportive learning environments; work with school administrators to improve school-wide policies; and collaborate with community providers to coordinate services for students.

## **Where Do School Psychologists Work?**

The vast majority of school psychologists work in K–12 public schools. They also provide services in a variety of other settings, including:

- Private and charter schools
- Preschools and other early childhood settings
- School district administration offices
- Colleges and universities
- School-based health and mental health centers
- Community-based day treatment or residential clinics and hospitals
- Juvenile justice programs
- Independent private practice

## **What Education Is Required to Become a School Psychologist?**

States typically require a graduate degree and supervised experience in school psychology to work as a school psychologist. Specific admission criteria and application procedures for graduate programs in school psychology vary, although they often require a Bachelor's degree with a major in psychology, child development, sociology, or education. At a minimum, it is helpful to have introductory courses in one or more of the following:

- Child development
- General and child psychology
- Statistics, measurement, and research methods
- Philosophy and theories of education
- Instruction and curriculum
- Special education

School psychology programs may also give preference to applicants with previous experience working with youth in settings that include recreational camps, classrooms, mentor programs, day care centers, or after school programs. Although seldom required, a teaching degree or experience can sometimes improve the potential for admission. Applicants interested in respecialization (e.g., current mental health professional or educator looking for a career change) should contact graduate programs of interest for information.

## **What Degrees Are Offered?**

School psychologists typically complete either a specialist level degree program (at least 60 graduate semester hours and usually three years) or a doctoral degree (at least 90 graduate semester hours and often five to six years). Both degrees culminate in a year-long 1,200- to 1,500-hour supervised internship. The specialist-level degree is the national standard for entry into the field and allows for comprehensive practice and career advancement in schools. A doctoral degree is also appropriate for practicing in schools and is essential to working in academia and pursuing certain research interests. Some universities offer both degrees, allowing students in the specialist-level program to transfer to the doctoral program within the first two years of coursework. For more information, review an [Overview of Differences Among Degrees in School Psychology](#).

## **What Training do School Psychologists Receive?**

School psychologists' training emphasizes using research-based methods, understanding both individual and environmental factors influencing learning and behavior, and individual and systems level interventions. More specifically, school psychologists develop knowledge and skills in areas

such as:

- Data collection and analysis
- Assessment
- Resilience and risk factors
- Consultation and collaboration
- Academic/learning interventions
- Mental and behavioral health
- Instructional support
- Prevention and intervention services
- Special education services
- Crisis preparedness, response, and recovery
- Family-school-community collaboration
- Diversity in development and learning
- Cultural competence
- Research and program evaluation
- Professional ethics and school law

## **What Are the Considerations for Selecting a Graduate Program?**

Applicants should apply to programs specifically titled “school psychology.” There are over 300 such programs in the United States. Some factors to consider include:

- Doctoral program versus specialist-level degree program
- Program approval/accreditation status
- Faculty qualifications, specializations, and interests
- Size of program
- Location (region, type of community)
- Practicum and internship opportunities
- Research opportunities
- Availability of financial support
- Employment rates of program graduates

Find additional information about selecting a graduate program and get access to our program database.

## **What Is a NASP-Approved Program?**

The National Association of School Psychologists (NASP) sets standards for graduate preparation, credentialing, professional practice, and ethics. NASP approves both specialist-level and doctoral programs that meet its graduate preparation standards. Graduates of NASP-approved programs receive quality preparation across all domains of practice and can have a streamlined process for applying for the Nationally Certified School Psychologist (NCSP) credential.

A complete list of NASP-approved programs is also available.

## **What Credentials Are Required to Practice?**

One must hold the proper state-issued credential to practice as a school psychologist in any given state or territory. Specific requirements vary across states. Be sure to check credentialing requirements for the states where you want to work, and use NASP’s resource for state credentialing information. Also, visit the State Credentialing FAQs and the School Psychology Credentialing Fact Sheet to learn more about school psychology credentialing.

NASP also maintains the NCSP credential. The majority of states now recognize the NCSP as partially or fully meeting state credentialing requirements.

## **There Is No Better Time to Consider a Career in School Psychology!**

Demand for school psychologists is exceptionally strong and on the rise. School psychology has consistently been rated among the 100 Best Jobs in U.S. News and World Report. Awareness of the need to provide mental health and instructional supports for children and youth in schools continues to grow. Furthermore, the profession currently faces shortages of qualified school psychologists to fill positions nationwide. There is a particular need for professionals from culturally and linguistically diverse backgrounds. School psychology provides a stable career with growth opportunities, good health and retirement benefits, and an opportunity to positively impact youth and families.

Источник: <https://www.nasponline.org>

These are Golden Oldies. They all deal with psychology careers and all are quite good, filled with useful information even now. Each is available used at Amazon for pennies. For summaries of books about getting into graduate school see "Graduate School Admission: Helpful Books."

- **Great Jobs for Psychology Majors**

DeGalan, J., & Lambert, S. (2006). *Great Jobs for Psychology Majors, 3rd ed.*. Lincolnwood, IL: VGM Career Horizons.

If you're one of those psychology majors who is asking "What can I do with a bachelor's degree in psychology?," this book will be of interest to you. In the first part of the book, the authors discuss a variety of work-related topics including self-assessment, researching careers, networking, resumes, and interviewing.

The second part of the book is devoted to detailed descriptions of four career paths open to psychology majors: residential care, community and social service, human resources (business), and preprofessional therapy. Teaching is also discussed as a fifth career path, but it is an option only for those with at least a master's degree.

- **Handbook of Psychology**

Appleby, D. (1997). *The handbook of psychology*. Reading, MA: Longman.

This 118-page paperback offers many helpful suggestions for developing critical thinking skills, getting a job with a bachelor's degree in psychology, and being a successful applicant to graduate school programs.

- **Is Psychology the Major for You?**

Woods, P. J. & Wilkinson, C. S. (Eds.) (1987). *Is Psychology the Major for You? Planning for Your Undergraduate Years*. Washington, D.C.: American Psychological Association.

This book consists of 22 brief articles arranged into six sections: (1) is psychology the major for you?, (2) psychology and career preparation, (3) psychology majors in the workplace: traditional and unconventional careers, (4) presenting yourself to employers, (5) beyond the bachelor's degree, and (6) issues of interest to special groups. Articles in sections 1-4 will be especially helpful, as well as the introduction, "What are 40,000 psychology majors going to do next year?" [And that was in 1987... many more now!]

- **Joyce Lain Kennedy's Career Book**

Kennedy, J. L. & Laramore, D. (1993). *Joyce Lain Kennedy's Career Book*. Lincolnwood, IL: VGM Career Horizons.

This classic, comprehensive book covers career- and employment-related topics such as decision-making, goal-setting, information-gathering, risk-taking, self-awareness, demographic trends, jobs of the future, and life-long career management. Embedded in each section are numerous exercises and questionnaires designed to motivate readers to apply information to their own situations.

- **Majoring in Psych? Career Options for Psychology Undergraduates**

Moran, B. L., & Korschgen, A. J. (1998). *Majoring in Psych? Career Options for Psychology Undergraduates*. Boston: Allyn & Bacon.

This small paperback is now in a 5th edition that seems to be getting mixed reviews on Amazon. The early (1st and 2nd) editions are very good and available for pennies. The authors address several issues of interest to psychology majors: jobs that are available to psychology majors, how to increase the chances of getting these jobs, deciding on whether to go to graduate school, and how to prepare for graduate school admission.

- **Occupational Outlook Handbook (OOH) U.S. Bureau of Labor Statistics (latest edition). *Occupational Outlook Handbook* Washington, D.C.: U.S. Government Printing Office.**

This is the government's premiere guide to occupations in the U.S. It includes job descriptions, education and training requirements, advancement possibilities, salaries, and employment outlooks for hundreds of occupations. In addition, it describes other sources of career education, training, and financial aid information as well as resources for special groups such as youth, the handicapped, veterans, women, and minorities.

- **Opportunities in Psychology Careers**

Super, C. M., & Super, D. E. (1994). *Opportunities in Psychology Careers*. Lincolnwood, IL: VGM Career Horizons.

This 150-page paperback surveys a number of important topics that will be of interest to those interested in a career as a psychologist. It is directed at PhD-level careers, and so will be of greatest interest to those who are thinking about graduate school. Chapter topics include, "The Field of Psychology," "The Rewards of Psychologists," "The Psychologist's Education and Training," and "Scientific and Professional Organizations in Psychology."

- **Psychology/Careers for the Twenty-First Century: Scientific Problem Solvers**

This free booklet is available as a pdf from the APA. It was written mostly for psychology students who are interested in careers requiring doctoral degrees in psychology (Ph.D. or Psy.D.). It also devotes some space to jobs for those with master's and bachelor's degrees and describes the job

outlook in psychology, what psychologists do, and settings in which psychologists work.

#### Psychologist's Guide to an Academic Career

- Reingold, H. (1994). *The Psychologist's Guide to an Academic Career*. Washington, D.C.: American Psychological Association.

This book deals is not aimed at undergraduates but may give psychology majors an accurate look at what it means to be a psychologist at an academic institution. One reviewer at the APA wrote:

"Reingold's advice covers all of the central stages in an academic professional life, from preparation in graduate school to tenured service in an institution. Young professors are instructed in the various facets of becoming effective teachers, and the procedures for academic advancement are outlined for maturing professors. Other topics include writing and publishing articles, formulating research ideas and obtaining grants, and responsibility to uphold the concepts of academic freedom, as well as recruiting more women and minorities into the discipline."

- **Taking Charge of Your Career Direction: Career Planning Guide**

Lock, R. D. (1992). *Taking charge of your career direction: Career planning guide, Book 1*. Pacific Grove, CA: Brooks/Cole.

This paperback textbook can be used on a self-instructional basis. It went out of print in 2004 but (when I checked) there were a few new copies on Amazon for over \$150. Or you can pick up a used copy for \$3. Chapters focus on current trends in the world of work, making career choices, clarifying motives, skills, aptitudes, and values. A strength of the book is its use of exercises to help the reader in the self-discovery process.

- **The Psychology Major: Career Options and Strategies for Success**

Landrum, E., Davis, S., & Landrum, T. A. (2000). *The Psychology Major: Career Options and Strategies for Success*. Upper Saddle River, NJ: Prentice Hall.

This paperback covers a broad range of issues of interest to psychology majors: undergraduate opportunities that can make students good candidates for a job and graduate school, entry-level career options, opportunities gained by attending graduate school in psychology, and how to apply to graduate programs. The authors also offer tips on doing well in psychology courses, writing psychology papers (APA style), and ethical issues for psychology majors.

#### What Color is your Parachute?

- Bolles, R.N. (Various Years). *What Color Is Your Parachute? A Practical Manual for Job-Hunters and Career-Changers*. Berkeley, CA: Ten Speed Press.

This job-hunting manual is re-issued annually in a new edition. The advice (even from early editions) is timeless. It gives step-by-step instructions for finding a job by teaching you how to pinpoint the skills you enjoy using. In addition, it helps you decide where you want to work and learn which person in an organization has the power to hire you. It also includes specific suggestions for improving your chances of finding a job, as well as useful appendices.

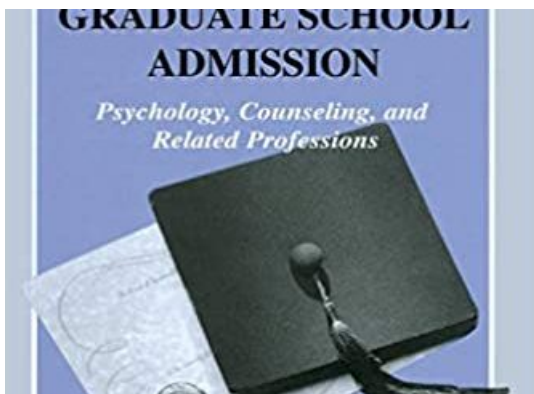
Lloyd, M. A., & Dewey, R. A. (2016, November 20). Books on Careers for Psychology Majors. Retrieved from <https://www.psywww.com/careers/job-books.html>.

Don't see what you need? Psych Web has over 1,000 pages, so it may be elsewhere on the site. Do a site-specific Google search using the box below.

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Источник: <https://www.psywww.com/careers/job-books.html>

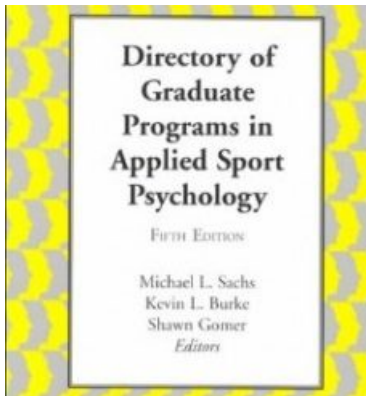
## Psychology Books Available for Checkout



The Complete Guide to Graduate School Admission

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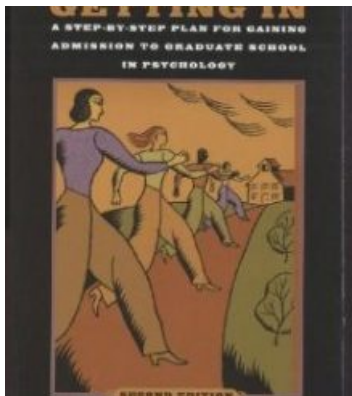
Patricia Keith-Spiegel and Michael W. Wiederman



Directory of Graduate Programs in Applied Sport Psychology

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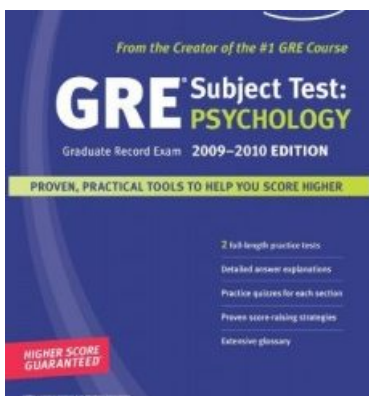
Michael L. Sachs, Kevin L. Burke, and Shawn Gomer



Getting In: A Step-By-Step Plan for Gaining Admission to Graduate School in Psychology

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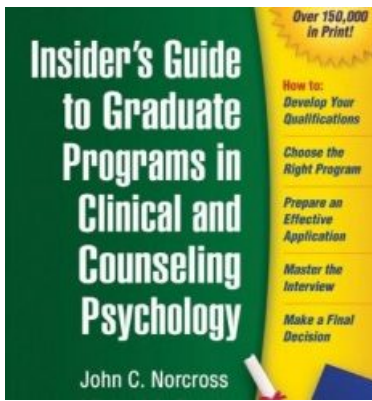
The American Psychological Association



GRE Subject Test: Psychology

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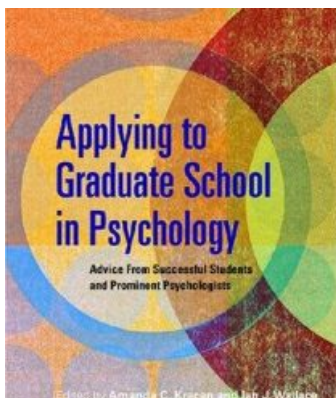
Kaplan



Insider's Guide to Graduate Programs in Clinical and Counseling Psychology

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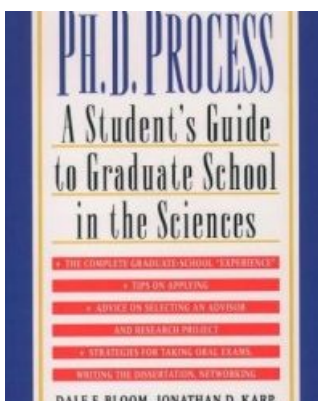
John C. Norcross and Michael A. Sayette



Applying to Graduate School in Psychology

## **Applying to Graduate School in Psychology**

Amanda C. Kracen and Ian J. Wallace

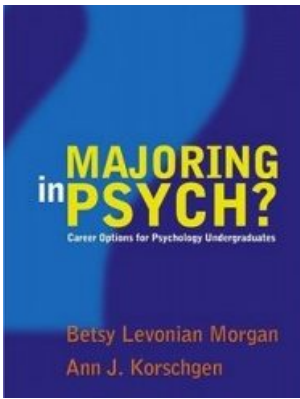


The Ph. D. Process: A Student's Guide to Graduate School in the Sciences

## **The Ph. D. Process: A Student's Guide to Graduate School in the Sciences**

Dale F. Bloom, Jonathan D. Karp, and Nicholas Cohen

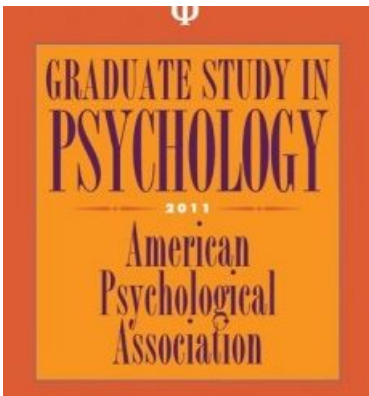




Majoring in Psych? Career Options for Psychology Undergraduates

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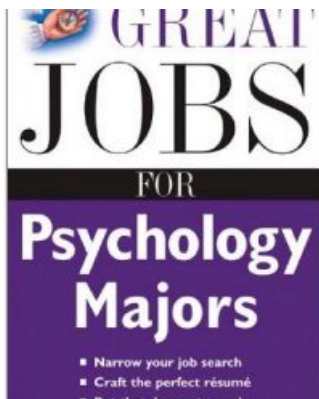
Betsy Levonian Morgan and Ann J. Korschgen



Graduate School in Psychology

**Graduate School in Psychology**

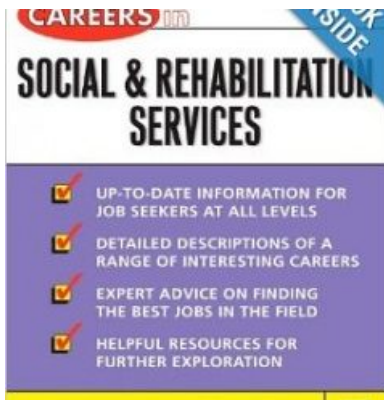
The American Psychological Association



Great Jobs for Psychology Majors, 3rd ed.

**Great Jobs for Psychology Majors, 3rd ed.**

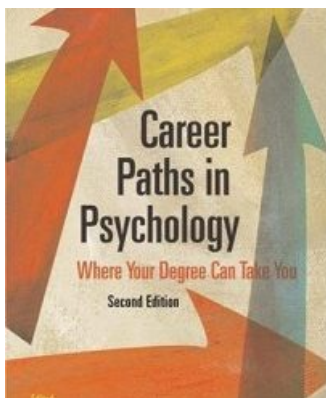
Julie DeGalan and Stephen Lambert



Careers in Social and Rehabilitation Services

## **Careers in Social and Rehabilitation Services**

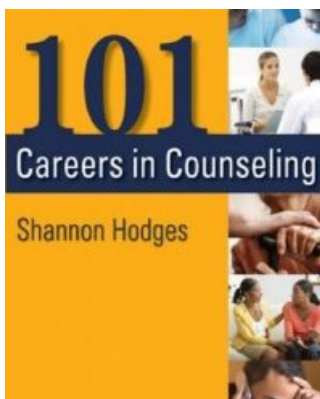
Geraldine Garner



Career Paths in Psychology: Where Your Degree Can Take You

## **Career Paths in Psychology: Where Your Degree Can Take You**

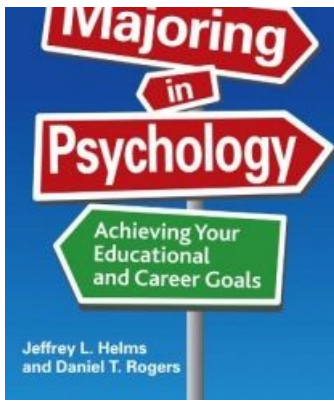
Robert J. Sternberg



101 Careers in Counseling

## **101 Careers in Counseling**

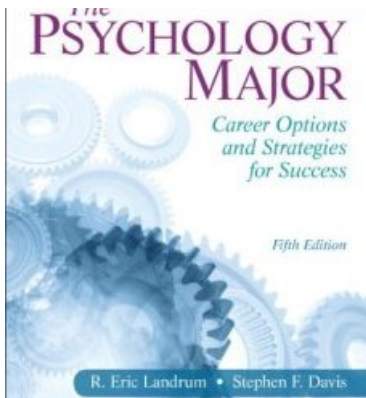
Shannon Hodges



Majoring in Psychology: Achieving Your Educational and Career Goals

## **Majoring in Psychology: Achieving Your Educational and Career Goals**

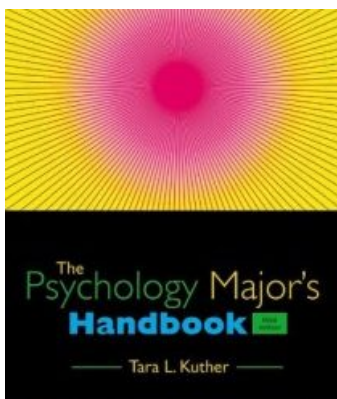
Jeffrey L. Helms and Daniel T. Rogers



The Psychology Major: Career Options and Strategies for Success,5th ed.

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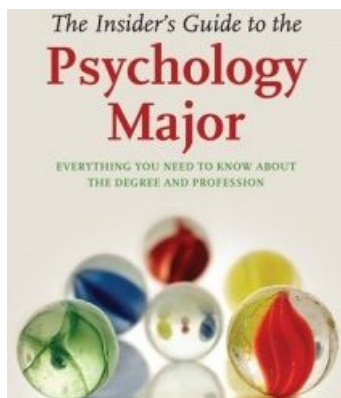
R. Eric Landrum and Stephen F. Davis



The Psychology Major's Handbook

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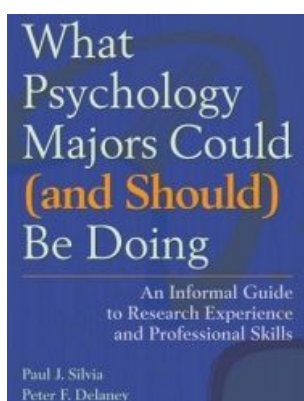
Tara L. Kuther



The Insider's Guide to the Psychology Major: Everything You Need to Know about the Degree and Profession

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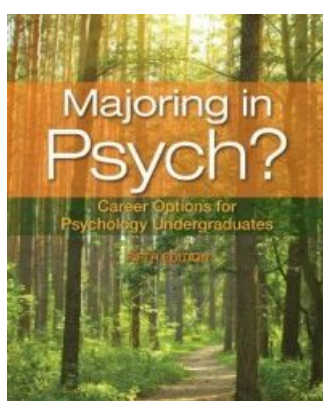
Amira Rezec Wegenek



What Psychology Majors Could (and Should) Be Doing: An Informal Guide to Research Experience and Professional Skills

## **What Psychology Majors Could (and Should) Be Doing: An Informal Guide to Research Experience and Professional Skills**

Paul J. Silvia, Peter F. Delaney, and Stuart Marcovitch









Majoring in Psych?: Career Options for Psychology Undergraduates, 5th ed.

## **Majoring in Psych?: Career Options for Psychology Undergraduates, 5th ed.**






Betsy L. Morgan and Ann J. Korschgen

Источник: <https://wp.stolaf.edu/psych/psychology-books-available-for-checkout/>

#### ◆Majoring in Psychology:





-  Dunn, D. S., & Halonen, J. A. (2019). *The Psychology Major's Companion: Everything You Need to Know to Get You Where You Want to Go* (2nd. ed). New York: Worth Publishers.
-  Geher, G. (2019). *Own Your Psychology Major! A Guide to Student Success*. Washington, DC: American Psychological Association.
-  Kuther, T. L. (2020). *The Psychology Major's Handbook* (5th ed.). Thousand Oaks, CA: SAGE Publications.
-  Landrum, R. E., & Davis, S. F. (2013). *The Psychology Major: Career Options and Strategies for Success* (7th ed.). Upper Saddle River, NJ: Pearson/Prentice Hall.
-  Morgan, B. L., & Korschgen, A. J. (2013). *Majoring in Psych?: Career Options for Psychology Undergraduates* (5th ed.). Boston, MA: Allyn & Bacon.
-  Wegenek, A. R., & Buskist, W. (2012). *The Insider's Guide to the Psychology Major: Everything You Need to Know About the Degree and Profession*. Washington, DC: American Psychological Association.

#### ◆Advanced Placement in Psychology:






-  Kaplan. (2014). *AP Psychology*. New York: Kaplan Publishing.
-  Maitland, L. L. (2016). *5 Steps to a 5 on the AP: Psychology* (7th ed.). New York: McGraw-Hill.
-  McEntarffer, R., & Weseley, A. J. (2016). *Barron's AP Psychology* (7th ed.). Hauppauge, NY: Barron's Educational Series.
-  The Princeton Review. (2020). *AP Psychology Premium Prep: 2021*. New York: TPR Education IP Holdings, LLC.
-  Weseley, A. J., & McEntarffer, R. (2019). *Barron's AP Psychology Premium: With 6 Practice Tests* (9th ed.). New York: Kaplan, Inc.

### Writing Assistance

#### ◆General Writing Guides:

-  Provost, G. (1985). *100 Ways to Improve Your Writing* (reissue ed.). New York: Mentor Books.
-  Stilman, A. (2010). *Grammatically Correct: The Writer's Essential Guide to Punctuation, Spelling, Style, Usage and Grammar* (2nd ed.). Cincinnati, OH: Writer's Digest Books.
-  Strunk, W., Jr., & White, E. B. (1999). *The Elements of Style* (4th ed.). Boston, MA: Allyn and Bacon.
-  Zinsser, W. (2016). *On Writing Well: The Classic Guide to Writing Nonfiction* (30th anniv. ed.). New York: Harper Perennial.

#### ◆Psychology Writing Guides:

-  Dunn, D. S. (2011). *A Short Guide to Writing About Psychology* (3rd ed.). New York: Pearson/Longman.
-  Jolley, J. M., Keller, P. A., & Murray, J. D. (1994). *How to Write Psychology Papers: A Student's Survival Guide for Psychology and Related Fields*. Sarasota, FL: Professional Resource Press.
-  Landrum, R. E. (2021). *Undergraduate Writing in Psychology: Learning to Tell the Scientific Story* (3rd ed.). Washington, DC: American Psychological Association.
-  Mitchell, M. L., Jolley, J. M., & O'Shea, R. P. (2012). *Writing for Psychology* (4th ed.). Boston, MA: Cengage Learning.
-  Parrott, L., III. (1999). *How to Write Psychology Papers* (2nd ed.). New York: Longman.

- Rosnow, R. L., & Rosnow, M. (2011). *Writing Papers in Psychology* (9th ed.). Belmont, CA: Thomson/Wadsworth.
- Scott, J. M., Koch, R., Scott, G. M., & Garrison, S. M. (2002). *The Psychology Student Writer's Manual* (2nd ed.). Upper Saddle River, NJ: Prentice Hall.
- Smyth, T. R. (1996). *Writing in Psychology: A Student Guide* (2nd ed.). New York: John Wiley & Sons.
- Statt, D. A. (2003). *A Student's Dictionary of Psychology*. New York: Psychology Press.
- Sternberg, R. J. (Ed.). (2000) *Guide to Publishing in Psychology Journals*. New York: Cambridge University Press.
- Sternberg, R. J. (2010) *The Psychologist's Companion: A Guide to Scientific Writing for Students and Researchers* (5th ed.). New York: Cambridge University Press.
- Thaiss, C., & Sanford, J. F. (2000). *Writing for Psychology*. Boston, MA: Allyn and Bacon.

#### ◆Thesis Writing Guides:





#### ◆Dissertations and Graduate Theses:

- Bolker, J. (1998). *Writing Your Dissertation in Fifteen Minutes a Day: A Guide to Starting, Revising, and Finishing Your Doctoral Thesis*. New York: H. Holt.
- Cone, J. D., & Foster, S. L. (2006). *Dissertations and Theses From Start to Finish: Psychology and Related Fields* (2nd ed.). Washington, DC: American Psychological Association.
- Davis, G. B., & Parker, C. A. (2012). *Writing the Doctoral Dissertation: A Systematic Approach* (3rd ed.). Hauppauge, NY: Barron's.
- Glatthorn, A. A. (2012). *Writing the Winning Dissertation: A Step-by-Step Guide* (3rd ed.). Thousand Oaks, CA: Corwin Press.
- Heppner, P. P., & Heppner, M. J. (2004). *Writing and Publishing Your Thesis, Dissertation, and Research: A Guide for Students in the Helping Professions*. Belmont, CA : Thomson/Brooks/Cole.
- Madsen, D. (1992). *Successful Dissertations and Theses: A Guide to Graduate Student Research from Proposal to Completion* (2nd ed.). San Francisco, CA: Jossey-Bass.
- Martin, R. (1980). *Writing and Defending a Thesis or Dissertation in Psychology and Education*. Springfield, IL: Charles C. Thomas Publishers.
- Mauch, J. E., & Park, N. (2003). *Guide to the Successful Thesis and Dissertation: A Handbook for Students and Faculty* (5th ed.). New York: Marcel Dekker.
- Meloy, J. M. (2002). *Writing the Qualitative Dissertation: Understanding by Doing* (2nd ed.). Mahwah, NJ: Lawrence Erlbaum Associates.
- Ogden, E. H. (1997). *Completing Your Doctoral Dissertation or Master's Thesis in Two Semesters or Less* (2nd ed.). Lanham, MD: ScarecrowEducation.
- Piantanida, M., & Garman, N. B. (1999). *The Qualitative Dissertation: A Guide for Students and Faculty*. Thousand Oaks, CA: Corwin Press.
- Rudestam, K. E., & Newton, R. R. (2001). *Surviving Your Dissertation: A Comprehensive Guide to Content and Process* (2nd ed.). Thousand Oaks, CA: Sage Publications.
- Sternberg, D. (1981). *How to Complete and Survive a Doctoral Dissertation*. New York: St. Martin's Griffin.









#### ◆American Psychological Association Style:

- American Psychological Association. (2005). *APA Style Helper 5.0: Software for New Writers in the Behavioral Sciences* (5th ed.). Washington, DC: American Psychological Association.
- American Psychological Association. (2009). *Concise Rules of APA Style* (6th ed.). Washington, DC: American Psychological Association.










-  American Psychological Association. (2009). *Publication Manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.
-  Gelfand, H., Walker, C. J., & the American Psychological Association. (2009). *Mastering APA Style: Student's Workbook and Training Guide* (6th ed.). Washington, DC: American Psychological Association.
-  Perrin, R. (2014). *Pocket Guide to APA Style* (5th ed.). Boston, MA: Houghton Mifflin.
-  Szuchman, L. T. (2013). *Writing with Style: APA Style Made Easy* (6th ed.). Belmont, CA: Wadsworth/Thomson Learning.

◆ Other Useful Resources:





-  Craighead, W. E., & Nemeroff, C. B. (Eds.). (2001). *The Corsini Encyclopedia of Psychology and Behavioral Science* (3rd ed.). New York: Wiley
-  Kazdin, A. E. (Ed.). (2000). *Encyclopedia of Psychology* (8 volume set). Washington, DC: American Psychological Association.
-  Nicol, A. A. M., & Pexman, P. M. (2010). *Presenting Your Findings: A Practical Guide for Creating Tables* (6th ed.). Washington, DC: American Psychological Association.
-  Nicol, A. A. M., & Pexman, P. M. (2010). *Displaying Your Findings: A Practical Guide for Presenting Figures, Posters, and Presentations* (6th ed.). Washington, DC: American Psychological Association.
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## Career and Internship Advice





◆ General Psychology Career Guides:

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-  Darley, J. M., Zanna, M. P., & Roediger, H. L., III. (Eds.). (2004). *The Compleat Academic: A Career Guide* (2nd ed.). Washington, DC: American Psychological Association.
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#### ►Psychology Graduate Programs:

- 📖 American Psychological Association. (2010). *Graduate Study in Psychology: 2012 Edition*. Washington, DC: American Psychological Association.
- 📖 Clawson, T. W., Henderson, D. A., Schweiger, W. K., & Collins, D. R. (Eds.). (2011). *Counselor Preparation: Programs, Faculty, Trends* (13th ed.). New York: Brunner/Routledge.
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- 📖 Sayette, M. A., Mayne, T. J., & Norcross, J. C. (2016). *Insider's Guide to Graduate Programs in Clinical and Counseling Psychology* (2016/2017 ed.). New York: Guilford Publications.

#### ►Applying to Graduate School:

- 📖 American Psychological Association. (2007). *Getting In: A Step-By-Step Plan for Gaining Admission to Graduate School in Psychology* (2nd ed.). Washington, DC: American Psychological Association.
- 📖 Buskist, W., & Burke, C. (2006). *Preparing for Graduate Study in Psychology: 101 Questions and Answers* (2nd ed.). Boston, MA: Allyn and Bacon.
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- 📖 Educational Testing Service. (1994). *GRE: Practicing to Take the Psychology Test* (3rd ed.). Princeton, NJ: Educational Testing Service.
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- 📖 Raphael, S., & Halpert, L. H. (1999). *GRE Psychology: Everything You Need to Score High* (3rd ed.). New York: MacMillan.

#### ►Graduate School Handbooks:

- 📖 Isaac, A. (1998). *The African American Student's Guide to Surviving Graduate School*. Thousand Oaks, CA: Sage Publications.
- 📖 Johnson, W. B., & Huwe, J. M. (2003). *Getting Mentored in Graduate School*. Washington, DC: American Psychological Association.
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Источник: <https://www.socialpsychology.org/studentbib.htm>

**Dr. R. Eric Landrum** received his Ph.D. in Cognitive Psychology with an emphasis in Quantitative Methodology from Southern Illinois University-Carbondale in 1989, and joined the Boise State University Psychology Department in 1992. He served as Chair of the Psychology Department from 1996-2000. For the 2005-2006 academic year, he served as the Interim Chair of the Psychology Department. The general trend underlying Dr. Landrum's research centers on college student success. How can we best create a teaching and learning environment that allows students to achieve their academic goals? Much of this work involves the development of survey and questionnaire instruments to measure behavioral outcomes--involving good theoretical design of instruments, establishment of validity and reliability, and other measurement operations.

**Stephen F. Davis** is Roe R. Cross Distinguished Professor Emeritus of Psychology at Emporia State University in Emporia, Kansas. Currently he is Visiting Distinguished Professor of Psychology at Texas Wesleyan University and Distinguished Guest Professor at Morningside College. In 2002—2003 he was the Knapp Distinguished Professor of Arts and Sciences at the University of San Diego. He received his bachelor's and master's degrees in psychology from Southern Methodist University and his PhD in experimental psychology from Texas Christian University. In 2007 he was awarded the honorary Doctor of Humane Letters degree by Morningside College. His research, which always includes student assistants, has investigated such diverse topics as academic dishonesty, learning versus grade orientation of students, Type A personality, the Impostor Phenomenon, and the behavioral effects of ingesting toxic metals. He is the author of more than 300 journal articles, 31 books, and more than 900 convention presentations.

*"About this title" may belong to another edition of this title.*

Источник: <https://www.abebooks.com/9780131987517/Psychology-Major-Career-Options-Strategies-0131987518/plp>

## **Psychology Major, The: Career Options and Strategies for Success by R. Landrum, Stephen Davis (Paperback, 2013)**

### **Product Information**

- Strategies for success for the psychology major Landrum/Davis provides strategies for success that will allow students to achieve their career goals, whatever they may be. The authors provide fundamental tips and advice that can be useful to all students, but especially useful for psychology majors. This text standardizes and catalogs much of the practical advice that professors often give to students-providing tips on how to do well in all classes, how to find research ideas, and how to write papers in general APA format. Also, the book contains up-to-date career information that faculty might not normally have at their fingertips, including the latest salary figures for a number of psychology-related jobs and occupations. Learning Goals Upon completing this book, readers should be able to: Describe why psychology is a practical subject for any student to study. Identify career opportunities for holders of a Bachelor's degree in psychology Identify career opportunities for holders of a Master's or Doctoral degree in psychology. Find research ideas and write papers in APA format.

### **Product Identifiers**

- Publisher  
Pearson Education (US)
- ISBN-13  
9780205829651
- eBay Product ID (ePID)  
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### **Product Key Features**

- Author  
R. Landrum, Stephen Davis
- Publication Name  
Psychology Major, The: Career Options and Strategies for Success

- Format  
Paperback
- Language  
English
- Subject  
Psychology
- Publication Year  
2013
- Type  
Textbook
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208 Pages

## Dimensions

- Item Height  
100mm
- Item Width  
100mm
- Item Weight  
100g

## Additional Product Features

- Title\_Author  
Stephen Davis, R. Landrum
- Country/Region of Manufacture  
United States

Источник: <https://www.ebay.com/p/177997174>

## A Career That Makes a Difference

### School Psychology: A Career That Makes a Difference

School psychologists can make a positive, lasting difference in children's lives. They are a vital part of the effort to unlock each child's potential for success. School psychology is an ideal career for individuals that are interested in:

- Working directly with children and adolescents
- Supporting students with mental health needs by providing counseling, skill instruction, and learning and support plans
- Assessing and evaluating individual differences to identify intervention strategies
- Working collaboratively with parents and teachers to support children's success
- Changing practices and policies to improve school outcomes
- Engaging in challenging and diverse activities that change from day to day
- Using research to inform practices
- Developing strong team member and leadership skills
- Promoting appreciation and support for human diversity
- Demonstrating the highest standards for ethical and professional behavior
- Helping students thrive at home, in school, and in life

## **What Do School Psychologists Do?**

School psychologists apply expertise in mental health, learning, and behavior to help children and youth succeed academically, socially, behaviorally, and emotionally. They provide assessment, support, and intervention services to students; partner with families, teachers, and other professionals to create safe, healthy, and supportive learning environments; work with school administrators to improve school-wide policies; and collaborate with community providers to coordinate services for students.

## **Where Do School Psychologists Work?**

The vast majority of school psychologists work in K–12 public schools. They also provide services in a variety of other settings, including:

- Private and charter schools
- Preschools and other early childhood settings
- School district administration offices
- Colleges and universities
- School-based health and mental health centers
- Community-based day treatment or residential clinics and hospitals
- Juvenile justice programs
- Independent private practice

## **What Education Is Required to Become a School Psychologist?**

States typically require a graduate degree and supervised experience in school psychology to work as a school psychologist. Specific admission criteria and application procedures for graduate programs in school psychology vary, although they often require a Bachelor's degree with a major in psychology, child development, sociology, or education. At a minimum, it is helpful to have introductory courses in one or more of the following:

- Child development
- General and child psychology
- Statistics, measurement, and research methods
- Philosophy and theories of education
- Instruction and curriculum
- Special education

School psychology programs may also give preference to applicants with previous experience working with youth in settings that include recreational camps, classrooms, mentor programs, day care centers, or after school programs. Although seldom required, a teaching degree or experience can sometimes improve the potential for admission. Applicants interested in respecialization (e.g., current mental health professional or educator looking for a career change) should contact graduate programs of interest for information.

## **What Degrees Are Offered?**

School psychologists typically complete either a specialist level degree program (at least 60 graduate semester hours and usually three years) or a doctoral degree (at least 90 graduate semester hours and often five to six years). Both degrees culminate in a year-long 1,200- to 1,500-hour supervised internship. The specialist-level degree is the national standard for entry into the field and allows for comprehensive practice and career advancement in schools. A doctoral degree is also appropriate for practicing in schools and is essential to working in academia and pursuing certain research interests. Some universities offer both degrees, allowing students in the specialist-level program to transfer to the doctoral program within the first two years of coursework. For more information, review an Overview of Differences Among Degrees in School Psychology.

## **What Training do School Psychologists Receive?**

School psychologists' training emphasizes using research-based methods, understanding both individual and environmental factors influencing learning and behavior, and individual and systems level interventions. More specifically, school psychologists develop knowledge and skills in areas such as:

- Data collection and analysis
- Assessment
- Resilience and risk factors
- Consultation and collaboration
- Academic/learning interventions
- Mental and behavioral health
- Instructional support
- Prevention and intervention services
- Special education services
- Crisis preparedness, response, and recovery
- Family-school-community collaboration
- Diversity in development and learning
- Cultural competence

- Research and program evaluation
- Professional ethics and school law

## What Are the Considerations for Selecting a Graduate Program?

Applicants should apply to programs specifically titled “school psychology.” There are over 300 such programs in the United States. Some factors to consider include:

- Doctoral program versus specialist-level degree program
- Program approval/accreditation status
- Faculty qualifications, specializations, and interests
- Size of program
- Location (region, type of community)
- Practicum and internship opportunities
- Research opportunities
- Availability of financial support
- Employment rates of program graduates

Find additional information about selecting a graduate program and get access to our program database.

## What Is a NASP-Approved Program?

The National Association of School Psychologists (NASP) sets standards for graduate preparation, credentialing, professional practice, and ethics. NASP approves both specialist-level and doctoral programs that meet its graduate preparation standards. Graduates of NASP-approved programs receive quality preparation across all domains of practice and can have a streamlined process for applying for the Nationally Certified School Psychologist (NCSP) credential.

A complete list of NASP-approved programs is also available.

## What Credentials Are Required to Practice?

One must hold the proper state-issued credential to practice as a school psychologist in any given state or territory. Specific requirements vary across states. Be sure to check credentialing requirements for the states where you want to work, and use NASP’s resource for state credentialing information. Also, visit the State Credentialing FAQs and the School Psychology Credentialing Fact Sheet to learn more about school psychology credentialing.

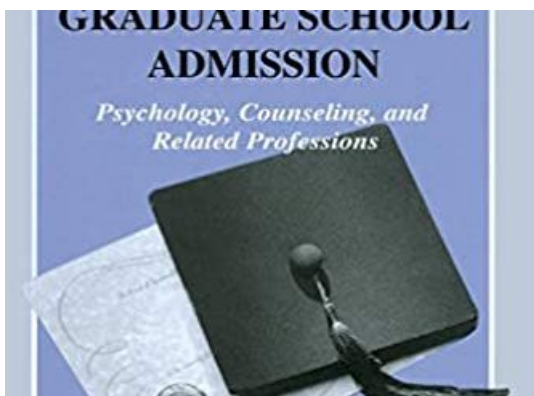
NASP also maintains the NCSP credential. The majority of states now recognize the NCSP as partially or fully meeting state credentialing requirements.

## There Is No Better Time to Consider a Career in School Psychology!

Demand for school psychologists is exceptionally strong and on the rise. School psychology has consistently been rated among the 100 Best Jobs in U.S. News and World Report. Awareness of the need to provide mental health and instructional supports for children and youth in schools continues to grow. Furthermore, the profession currently faces shortages of qualified school psychologists to fill positions nationwide. There is a particular need for professionals from culturally and linguistically diverse backgrounds. School psychology provides a stable career with growth opportunities, good health and retirement benefits, and an opportunity to positively impact youth and families.

Источник: <https://www.nasponline.org>

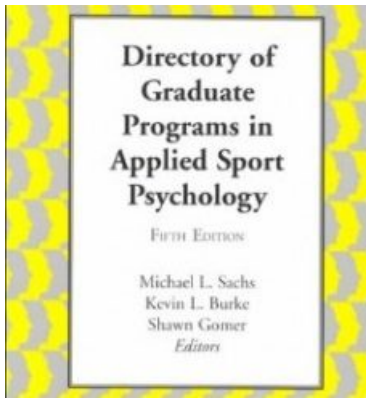
## Psychology Books Available for Checkout



The Complete Guide to Graduate School Admission

## The Complete Guide to Graduate School Admission

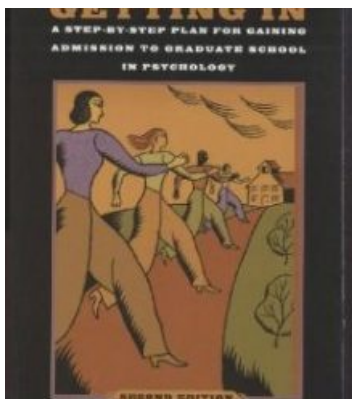
Patricia Keith-Spiegel and Michael W. Wiederman



Directory of Graduate Programs in Applied Sport Psychology

## Directory of Graduate Programs in Applied Sport Psychology

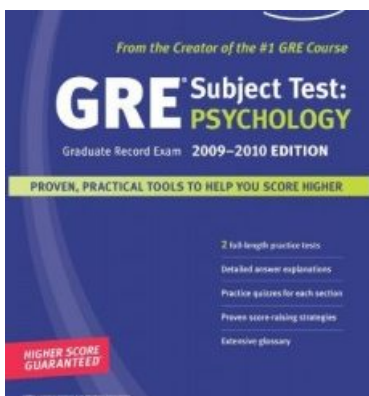
Michael L. Sachs, Kevin L. Burke, and Shawn Gomer



Getting In: A Step-By-Step Plan for Gaining Admission to Graduate School in Psychology

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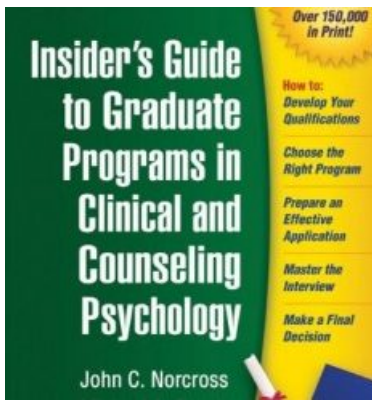
The American Psychological Association



GRE Subject Test: Psychology

## GRE Subject Test: Psychology

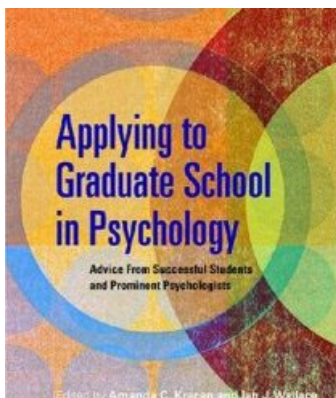
Kaplan



Insider's Guide to Graduate Programs in Clinical and Counseling Psychology

## **Insider's Guide to Graduate Programs in Clinical and Counseling Psychology**

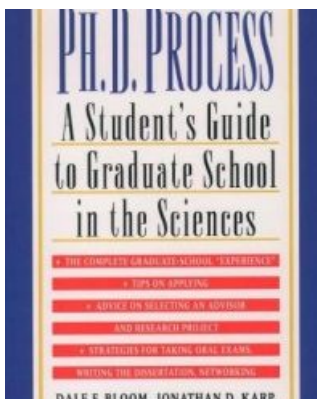
John C. Norcross and Michael A. Sayette



Applying to Graduate School in Psychology

## **Applying to Graduate School in Psychology**

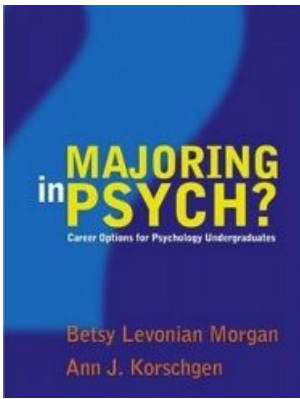
Amanda C. Kracen and Ian J. Wallace



The Ph. D. Process: A Student's Guide to Graduate School in the Sciences

## **The Ph. D. Process: A Student's Guide to Graduate School in the Sciences**

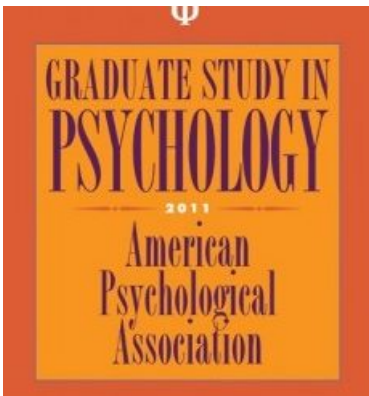
Dale F. Bloom, Jonathan D. Karp, and Nicholas Cohen



Majoring in Psych? Career Options for Psychology Undergraduates

## **Majoring in Psych? Career Options for Psychology Undergraduates**

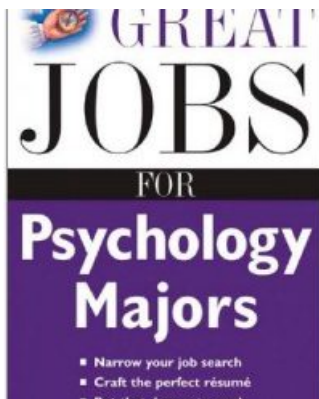
Betsy Levonian Morgan and Ann J. Korschgen



Graduate School in Psychology

## **Graduate School in Psychology**

The American Psychological Association

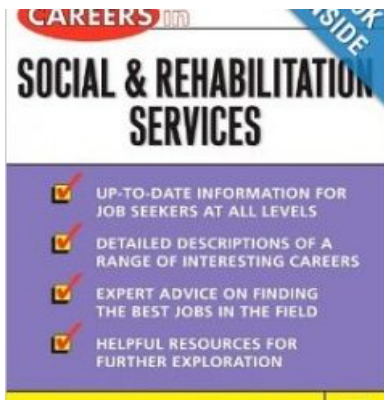


Great Jobs for Psychology Majors, 3rd ed.

## **Great Jobs for Psychology Majors, 3rd ed.**

Julie DeGalan and Stephen Lambert

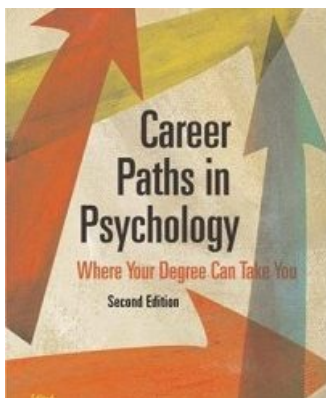




Careers in Social and Rehabilitation Services

## **Careers in Social and Rehabilitation Services**

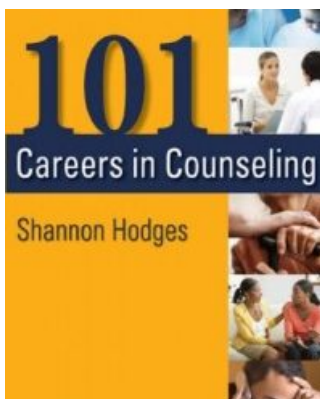
Geraldine Garner



Career Paths in Psychology: Where Your Degree Can Take You

## **Career Paths in Psychology: Where Your Degree Can Take You**

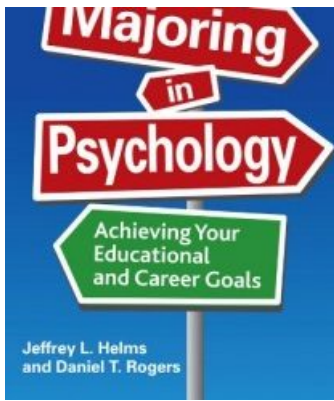
Robert J. Sternberg



101 Careers in Counseling

## **101 Careers in Counseling**

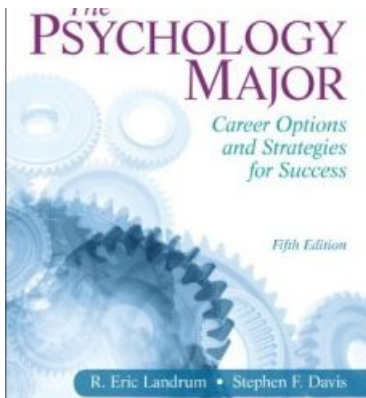
Shannon Hodges



Majoring in Psychology: Achieving Your Educational and Career Goals

## **Majoring in Psychology: Achieving Your Educational and Career Goals**

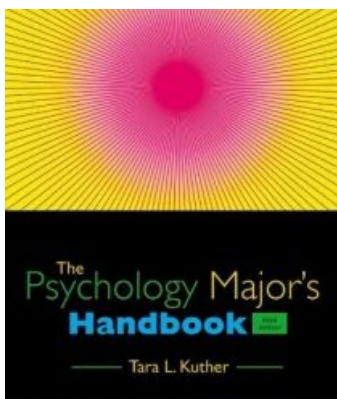
Jeffrey L. Helms and Daniel T. Rogers



The Psychology Major: Career Options and Strategies for Success,5th ed.

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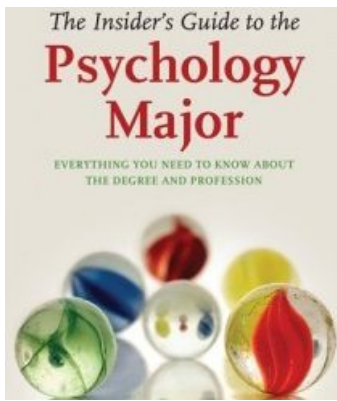
R. Eric Landrum and Stephen F. Davis



The Psychology Major's Handbook

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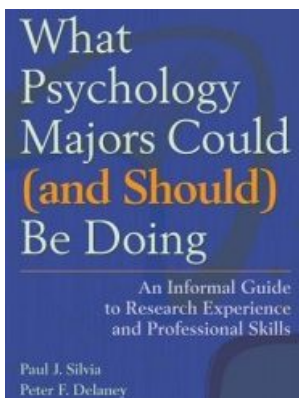
Tara L. Kuther



The Insider's Guide to the Psychology Major: Everything You Need to Know about the Degree and Profession

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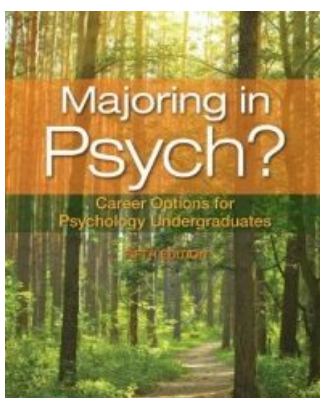
Amira Rezec Wegenek



What Psychology Majors Could (and Should) Be Doing: An Informal Guide to Research Experience and Professional Skills

## **What Psychology Majors Could (and Should) Be Doing: An Informal Guide to Research Experience and Professional Skills**

Paul J. Silvia, Peter F. Delaney, and Stuart Marcovitch



Majoring in Psych?: Career Options for Psychology Undergraduates, 5th ed.

## **Majoring in Psych?: Career Options for Psychology Undergraduates, 5th ed.**

Betsy L. Morgan and Ann J. Korschgen

Источник: <https://wp.stolaf.edu/psych/psychology-books-available-for-checkout/>

These are Golden Oldies. They all deal with psychology careers and all are quite good, filled with useful information even now. Each is available used at Amazon for pennies. For summaries of books about getting into graduate school see "Graduate School Admission: Helpful Books."

- **Great Jobs for Psychology Majors**

DeGalan, J., & Lambert, S. (2006). *Great Jobs for Psychology Majors, 3rd ed.*. Lincolnwood, IL: VGM Career Horizons.

If you're one of those psychology majors who is asking, "What can I do with a bachelor's degree in psychology?," this book will be of interest to you. In the first part of the book, the authors discuss a variety of work-related topics including self-assessment, researching careers, networking, resumes, and interviewing.

The second part of the book is devoted to detailed descriptions of four career paths open to psychology majors: residential care, community and social service, human resources (business), and preprofessional therapy. Teaching is also discussed as a fifth career path, but it is an option only for those with at least a master's degree.

- **Handbook of Psychology**

Appleby, D. (1997). *The handbook of psychology*. Reading, MA: Longman.

This 118-page paperback offers many helpful suggestions for developing critical thinking skills, getting a job with a bachelor's degree in psychology, and being a successful applicant to graduate school programs.

- **Is Psychology the Major for You?**

Woods, P. J. & Wilkinson, C. S. (Eds.) (1987). *Is Psychology the Major for You? Planning for Your Undergraduate Years*. Washington, D.C.: American Psychological Association.

This book consists of 22 brief articles arranged into six sections: (1) is psychology the major for you?, (2) psychology and career preparation, (3) psychology majors in the workplace: traditional and unconventional careers, (4) presenting yourself to employers, (5) beyond the bachelor's degree, and (6) issues of interest to special groups. Articles in sections 1-4 will be especially helpful, as well as the introduction, "What are 40,000 psychology majors going to do next year?" [And that was in 1987... many more now!]

- **Joyce Lain Kennedy's Career Book**

Kennedy, J. L. & Laramore, D. (1993). *Joyce Lain Kennedy's Career Book*. Lincolnwood, IL: VGM Career Horizons.

This classic, comprehensive book covers career- and employment-related topics such as decision-making, goal-setting, information-gathering, risk-taking, self-awareness, demographic trends, jobs of the future, and life-long career management. Embedded in each section are numerous exercises and questionnaires designed to motivate readers to apply information to their own situations.

- **Majoring in Psych? Career Options for Psychology Undergraduates**

Moran, B. L., & Korschgen, A. J. (1998). *Majoring in Psych? Career Options for Psychology Undergraduates*. Boston: Allyn & Bacon.

This small paperback is now in a 5th edition that seems to be getting mixed reviews on Amazon. The early (1st and 2nd) editions are very good and available for pennies. The authors address several issues of interest to psychology majors: jobs that are available to psychology majors, how to increase the chances of getting these jobs, deciding on whether to go to graduate school, and how to prepare for graduate school admission.

- **Occupational Outlook Handbook (OOH) U.S. Bureau of Labor Statistics (latest edition). *Occupational Outlook Handbook* Washington, D.C.: U.S. Government Printing Office.**

This is the government's premiere guide to occupations in the U.S. It includes job descriptions, education and training requirements, advancement possibilities, salaries, and employment outlooks for hundreds of occupations. In addition, it describes other sources of career education, training, and financial aid information as well as resources for special groups such as youth, the handicapped, veterans, women, and minorities.

- **Opportunities in Psychology Careers**

Super, C. M., & Super, D. E. (1994). *Opportunities in Psychology Careers*. Lincolnwood, IL: VGM Career Horizons.

This 150-page paperback surveys a number of important topics that will be of interest to those interested in a career as a psychologist. It is directed at PhD-level careers, and so will be of greatest interest to those who are thinking about graduate school. Chapter topics include, "The Field of Psychology," "The Rewards of Psychologists," "The Psychologist's Education and Training," and "Scientific and Professional Organizations in Psychology."

- **Psychology/Careers for the Twenty-First Century: Scientific Problem Solvers**

This free booklet is available as a pdf from the APA. It was written mostly for psychology students who are interested in careers requiring doctoral degrees in psychology (Ph.D. or Psy.D.). It also devotes some space to jobs for those with master's and bachelor's degrees and describes the job outlook in psychology, what psychologists do, and settings in which psychologists work.

- Reingold, H. (1994). *The Psychologist's Guide to an Academic Career*. Washington, D.C.: American Psychological Association.

This book deals is not aimed at undergraduates but may give psychology majors an accurate look at what it means to be a psychologist at an academic institution. One reviewer at the APA wrote:

"Reingold's advice covers all of the central stages in an academic professional life, from preparation in graduate school to tenured service in an institution. Young professors are instructed in the various facets of becoming effective teachers, and the procedures for academic advancement are outlined for maturing professors. Other topics include writing and publishing articles, formulating research ideas and obtaining grants, and responsibility to uphold the concepts of academic freedom, as well as recruiting more women and minorities into the discipline."

- **Taking Charge of Your Career Direction: Career Planning Guide**

Lock, R. D. (1992). *Taking charge of your career direction: Career planning guide, Book 1*. Pacific Grove, CA: Brooks/Cole.

This paperback textbook can be used on a self-instructional basis. It went out of print in 2004 but (when I checked) there were a few new copies on Amazon for over \$150. Or you can pick up a used copy for \$3. Chapters focus on current trends in the world of work, making career choices, clarifying motives, skills, aptitudes, and values. A strength of the book is its use of exercises to help the reader in the self-discovery process.

- **The Psychology Major: Career Options and Strategies for Success**

Landrum, E., Davis, S., & Landrum, T. A. (2000). *The Psychology Major: Career Options and Strategies for Success*. Upper Saddle River, NJ: Prentice Hall.

This paperback covers a broad range of issues of interest to psychology majors: undergraduate opportunities that can make students good candidates for a job and graduate school, entry-level career options, opportunities gained by attending graduate school in psychology, and how to apply to graduate programs. The authors also offer tips on doing well in psychology courses, writing psychology papers (APA style), and ethical issues for psychology majors.

#### What Color is your Parachute?

- Bolles, R.N. (Various Years). *What Color Is Your Parachute? A Practical Manual for Job-Hunters and Career-Changers*. Berkeley, CA: Ten Speed Press.

This job-hunting manual is re-issued annually in a new edition. The advice (even from early editions) is timeless. It gives step-by-step instructions for finding a job by teaching you how to pinpoint the skills you enjoy using. In addition, it helps you decide where you want to work and learn which person in an organization has the power to hire you. It also includes specific suggestions for improving your chances of finding a job, as well as useful appendices.







Lloyd, M. A., & Dewey, R. A. (2016, November 20). Books on Careers for Psychology Majors. Retrieved from <https://www.psywww.com/careers/job-books.html>.

Don't see what you need? Psych Web has over 1,000 pages, so it may be elsewhere on the site. Do a site-specific Google search using the box below.






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Источник: <https://www.psywww.com/careers/job-books.html>

#### ◆Majoring in Psychology:





-  Dunn, D. S., & Halonen, J. A. (2019). *The Psychology Major's Companion: Everything You Need to Know to Get You Where You Want to Go* (2nd. ed). New York: Worth Publishers.
-  Geher, G. (2019). *Own Your Psychology Major! A Guide to Student Success*. Washington, DC: American Psychological Association.
-  Kuther, T. L. (2020). *The Psychology Major's Handbook* (5th ed.). Thousand Oaks, CA: SAGE Publications.
-  Landrum, R. E., & Davis, S. F. (2013). *The Psychology Major: Career Options and Strategies for Success* (7th ed.). Upper Saddle River, NJ: Pearson/Prentice Hall.
-  Morgan, B. L., & Korschgen, A. J. (2013). *Majoring in Psych?: Career Options for Psychology Undergraduates* (5th ed.). Boston, MA: Allyn & Bacon.
-  Wegenek, A. R., & Buskist, W. (2012). *The Insider's Guide to the Psychology Major: Everything You Need to Know About the Degree and Profession*. Washington, DC: American Psychological Association.

#### ◆Advanced Placement in Psychology:







-  Kaplan. (2014). *AP Psychology*. New York: Kaplan Publishing.
-  Maitland, L. L. (2016). *5 Steps to a 5 on the AP: Psychology* (7th ed.). New York: McGraw-Hill.
-  McEntarffer, R., & Weseley, A. J. (2016). *Barron's AP Psychology* (7th ed.). Hauppauge, NY: Barron's Educational Series.
-  The Princeton Review. (2020). *AP Psychology Premium Prep: 2021*. New York: TPR Education IP Holdings, LLC.
-  Weseley, A. J., & McEntarffer, R. (2019). *Barron's AP Psychology Premium: With 6 Practice Tests* (9th ed.). New York: Kaplan, Inc.

### Writing Assistance

#### ◆General Writing Guides:

-  Provost, G. (1985). *100 Ways to Improve Your Writing* (reissue ed.). New York: Mentor Books.
-  Stilman, A. (2010). *Grammatically Correct: The Writer's Essential Guide to Punctuation, Spelling, Style, Usage and Grammar* (2nd ed.). Cincinnati, OH: Writer's Digest Books.
-  Strunk, W., Jr., & White, E. B. (1999). *The Elements of Style* (4th ed.). Boston, MA: Allyn and Bacon.
-  Zinsser, W. (2016). *On Writing Well: The Classic Guide to Writing Nonfiction* (30th anniv. ed.). New York: Harper Perennial.

#### ◆Psychology Writing Guides:

-  Dunn, D. S. (2011). *A Short Guide to Writing About Psychology* (3rd ed.). New York: Pearson/Longman.
-  Jolley, J. M., Keller, P. A., & Murray, J. D. (1994). *How to Write Psychology Papers: A Student's Survival Guide for Psychology and Related Fields*. Sarasota, FL: Professional Resource Press.
-  Landrum, R. E. (2021). *Undergraduate Writing in Psychology: Learning to Tell the Scientific Story* (3rd ed.). Washington, DC: American Psychological Association.
-  Mitchell, M. L., Jolley, J. M., & O'Shea, R. P. (2012). *Writing for Psychology* (4th ed.). Boston, MA: Cengage Learning.
-  Parrott, L., III. (1999). *How to Write Psychology Papers* (2nd ed.). New York: Longman.
-  Rosnow, R. L., & Rosnow, M. (2011). *Writing Papers in Psychology* (9th ed.). Belmont, CA: Thomson/Wadsworth.



- Scott, J. M., Koch, R., Scott, G. M., & Garrison, S. M. (2002). *The Psychology Student Writer's Manual* (2nd ed.). Upper Saddle River, NJ: Prentice Hall.
- Smyth, T. R. (1996). *Writing in Psychology: A Student Guide* (2nd ed.). New York: John Wiley & Sons.
- Statt, D. A. (2003). *A Student's Dictionary of Psychology*. New York: Psychology Press.
- Sternberg, R. J. (Ed.). (2000) *Guide to Publishing in Psychology Journals*. New York: Cambridge University Press.
- Sternberg, R. J. (2010) *The Psychologist's Companion: A Guide to Scientific Writing for Students and Researchers* (5th ed.). New York: Cambridge University Press.
- Thaiss, C., & Sanford, J. F. (2000). *Writing for Psychology*. Boston, MA: Allyn and Bacon.

◆Thesis Writing Guides:




◆Dissertations and Graduate Theses:

- Bolker, J. (1998). *Writing Your Dissertation in Fifteen Minutes a Day: A Guide to Starting, Revising, and Finishing Your Doctoral Thesis*. New York: H. Holt.
- Cone, J. D., & Foster, S. L. (2006). *Dissertations and Theses From Start to Finish: Psychology and Related Fields* (2nd ed.). Washington, DC: American Psychological Association.
- Davis, G. B., & Parker, C. A. (2012). *Writing the Doctoral Dissertation: A Systematic Approach* (3rd ed.). Hauppauge, NY: Barron's.
- Glatthorn, A. A. (2012). *Writing the Winning Dissertation: A Step-by-Step Guide* (3rd ed.). Thousand Oaks, CA: Corwin Press.
- Heppner, P. P., & Heppner, M. J. (2004). *Writing and Publishing Your Thesis, Dissertation, and Research: A Guide for Students in the Helping Professions*. Belmont, CA : Thomson/Brooks/Cole.
- Madsen, D. (1992). *Successful Dissertations and Theses: A Guide to Graduate Student Research from Proposal to Completion* (2nd ed.). San Francisco, CA: Jossey-Bass.
- Martin, R. (1980). *Writing and Defending a Thesis or Dissertation in Psychology and Education*. Springfield, IL: Charles C. Thomas Publishers.
- Mauch, J. E., & Park, N. (2003). *Guide to the Successful Thesis and Dissertation: A Handbook for Students and Faculty* (5th ed.). New York: Marcel Dekker.
- Meloy, J. M. (2002). *Writing the Qualitative Dissertation: Understanding by Doing* (2nd ed.). Mahwah, NJ: Lawrence Erlbaum Associates.
- Ogden, E. H. (1997). *Completing Your Doctoral Dissertation or Master's Thesis in Two Semesters or Less* (2nd ed.). Lanham, MD: ScarecrowEducation.
- Piantanida, M., & Garman, N. B. (1999). *The Qualitative Dissertation: A Guide for Students and Faculty*. Thousand Oaks, CA: Corwin Press.
- Rudestam, K. E., & Newton, R. R. (2001). *Surviving Your Dissertation: A Comprehensive Guide to Content and Process* (2nd ed.). Thousand Oaks, CA: Sage Publications.
- Sternberg, D. (1981). *How to Complete and Survive a Doctoral Dissertation*. New York: St. Martin's Griffin.









◆American Psychological Association Style:

- American Psychological Association. (2005). *APA Style Helper 5.0: Software for New Writers in the Behavioral Sciences* (5th ed.). Washington, DC: American Psychological Association.
- American Psychological Association. (2009). *Concise Rules of APA Style* (6th ed.). Washington, DC: American Psychological Association.
- American Psychological Association. (2009). *Publication Manual of the American Psychological Association* (6th

ed.). Washington, DC: American Psychological Association.








-  Gelfand, H., Walker, C. J., & the American Psychological Association. (2009). *Mastering APA Style: Student's Workbook and Training Guide* (6th ed.). Washington, DC: American Psychological Association.
-  Perrin, R. (2014). *Pocket Guide to APA Style* (5th ed.). Boston, MA: Houghton Mifflin.
-  Szuchman, L. T. (2013). *Writing with Style: APA Style Made Easy* (6th ed.). Belmont, CA: Wadsworth/Thomson Learning.

#### ▶ Other Useful Resources:

-  Craighead, W. E., & Nemeroff, C. B. (Eds.). (2001). *The Corsini Encyclopedia of Psychology and Behavioral Science* (3rd ed.). New York: Wiley
-  Kazdin, A. E. (Ed.). (2000). *Encyclopedia of Psychology* (8 volume set). Washington, DC: American Psychological Association.
-  Nicol, A. A. M., & Pexman, P. M. (2010). *Presenting Your Findings: A Practical Guide for Creating Tables* (6th ed.). Washington, DC: American Psychological Association.
-  Nicol, A. A. M., & Pexman, P. M. (2010). *Displaying Your Findings: A Practical Guide for Presenting Figures, Posters, and Presentations* (6th ed.). Washington, DC: American Psychological Association.
-  Silvia, P. J. (2007). *How to Write a Lot: A Practical Guide to Productive Academic Writing*. Washington, DC: American Psychological Association.
-  Tuleya, L. G. (Ed.). (2007). *Thesaurus of Psychological Index Terms* (11th ed.). Washington, DC: American Psychological Association.
-  Vandenbos, G. R. (Ed.). (2008). *APA Concise Dictionary of Psychology*. Washington, DC: American Psychological Association.
-  Vandenbos, G. R. (Ed.). (2006). *APA Dictionary of Psychology*. Washington, DC: American Psychological Association.





## Career and Internship Advice

#### ▶ General Psychology Career Guides:





-  American Psychological Association. (2003, November). *Psychology: Scientific Problem Solvers -- Careers for the 21st Century*. Washington, DC: American Psychological Association. [PDF brochure]
-  DeGalan, J., & Lambert, S. (2006). *Great Jobs for Psychology Majors* (3rd ed.). Chicago, IL: VGM Career Books.
-  Kuther, T. L., & Morgan, R. D. (2020). *Careers in Psychology: Opportunities in a Changing World* (5th ed.). Thousand Oaks, CA: SAGE Publications.
-  Morgan, R. D., Kuther, T. L., & Habben, C. J. (2004). *Life After Graduate School in Psychology: Insider's Advice from New Psychologists*. New York: Psychology Press.
-  Prinstein, M. J., & Patterson, M. D. (Eds.). (2013). *The Portable Mentor: Expert Guide to a Successful Career in Psychology* (2d ed.). New York: Kluwer Academic.
-  Sternberg, R. J. (Ed.). (2007). *Career Paths in Psychology: Where Your Degree Can Take You* (2nd ed.). Washington, DC: American Psychological Association.
-  Super, C. M., & Super, D. E. (2008). *Opportunities in Psychology Careers* (3rd ed.). Chicago, IL: VGM Career Books.

#### ▶ Academic Career Guides:








-  Darley, J. M., Zanna, M. P., & Roediger, H. L., III. (Eds.). (2004). *The Compleat Academic: A Career Guide* (2nd ed.). Washington, DC: American Psychological Association.
-  Keller, P. A. (Ed.). (1994). *Academic Paths: Career Decisions and Experiences of Psychologists*. Hillsdale, N.J.: L. Erlbaum.
-  Kronenfeld, J. J., & Whicker, M. L. (1997). *Getting an Academic Job: Strategies for Success*. Thousand Oaks, CA: Sage Publications.
-  Rheingold, H. L. (1994). *The Psychologist's Guide to an Academic Career*. Washington, DC: American Psychological Association.

◆ Clinical and Counseling Career Guides:

-  Baxter, N. J. [revised by Toch, M. U., & Perry, P. A.] (1997). *Opportunities in Counseling and Development Careers* (rev. ed.). Lincolnwood, IL: VGM Career Horizons.
-  Dryden, W., & Spurling, L. (Eds.). (1989). *On Becoming a Psychotherapist*. New York: Tavistock/Routledge.
-  Schapira, S. K. (2000). *Choosing a Counselling or Psychotherapy Training: A Practical Guide*. New York: Routledge.
-  Woody, R. H., & Robertson, M. H. (1997). *A Career in Clinical Psychology: From Training to Employment*. Madison, CT: International Universities Press.

◆ Internship Opportunities:

-  Baird, B. N. (2013). *The Internship, Practicum, and Field Placement Handbook: A Guide for the Helping Professions* (7th ed.). Upper Saddle River, NJ: Pearson Education
-  Boylan, J. C., Malley, P. B., & Reilly, E. P. (2014). *Practicum and Internship: Textbook and Resource Guide for Counseling and Psychotherapy* (5th ed.). Philadelphia, PA: Brunner-Routledge.
-  Faiver, C., Eisengart, S., & Colonna, R. (2004). *The Counselor Intern's Handbook* (3rd ed.). Belmont, CA: Thomson-Brooks/Cole.
-  Megargee, E. I. (2001). *Megargee's Guide to Obtaining a Psychology Internship* (4th ed.). Philadelphia, PA: Brunner-Routledge.
-  Williams-Nickelson, C., Prinstein, M. J., & Keilin, W. G. (Eds.). (2012). *Internships in Psychology: The APAGS Workbook for Writing Successful Applications and Finding the Right Match* (3rd ed.). Washington, DC: American Psychological Association.

#### ►Psychology Graduate Programs:

- 📖 American Psychological Association. (2010). *Graduate Study in Psychology: 2012 Edition*. Washington, DC: American Psychological Association.
- 📖 Clawson, T. W., Henderson, D. A., Schweiger, W. K., & Collins, D. R. (Eds.). (2011). *Counselor Preparation: Programs, Faculty, Trends* (13th ed.). New York: Brunner/Routledge.
- 📖 Kuther, T. L. (2004). *Graduate Study in Psychology: Your Guide to Success*. Springfield, IL: Charles C. Thomas Publisher, Ltd.
- 📖 Peterson's Guides. (2003). *Graduate Programs in Psychology* (4th rev. ed.). Lawrenceville, NJ: Peterson's/Thompson.
- 📖 Sayette, M. A., Mayne, T. J., & Norcross, J. C. (2016). *Insider's Guide to Graduate Programs in Clinical and Counseling Psychology* (2016/2017 ed.). New York: Guilford Publications.

#### ►Applying to Graduate School:

- 📖 American Psychological Association. (2007). *Getting In: A Step-By-Step Plan for Gaining Admission to Graduate School in Psychology* (2nd ed.). Washington, DC: American Psychological Association.
- 📖 Buskist, W., & Burke, C. (2006). *Preparing for Graduate Study in Psychology: 101 Questions and Answers* (2nd ed.). Boston, MA: Allyn and Bacon.
- 📖 Keith-Spiegel, P., & Wiedeman, M. W. (2000). *The Complete Guide to Graduate School Admission: Psychology, Counseling, and Related Professions* (2nd ed.). Mahwah, NJ: Lawrence Erlbaum Associates.

#### ►Graduate Record Examination:

- 📖 Educational Testing Service. (1994). *GRE: Practicing to Take the Psychology Test* (3rd ed.). Princeton, NJ: Educational Testing Service.
- 📖 Jay, M. (2010). *Cracking the GRE Psychology Test* (8th ed.). New York: Princeton Review.
- 📖 Kellogg, R. T., & Pisacreta, R. (1998). *The Best Preparation for GRE Psychology with Software*. Piscataway, NJ: Research & Education Association.
- 📖 Palmer, E. L., & Thompson-Schill, S. L. (2015). *Barron's How to Prepare for the GRE in Psychology* (7th ed.). Hauppauge, NY: Barron's Educational Series.
- 📖 Palmer, M., and the staff of Kaplan, Inc. (2016). *Kaplan GRE Exam Subject Test: Psychology* (6th ed.). New York: Simon & Schuster.
- 📖 Raphael, S., & Halpert, L. H. (1999). *GRE Psychology: Everything You Need to Score High* (3rd ed.). New York: MacMillan.

#### ►Graduate School Handbooks:

- 📖 Isaac, A. (1998). *The African American Student's Guide to Surviving Graduate School*. Thousand Oaks, CA: Sage Publications.
- 📖 Johnson, W. B., & Huwe, J. M. (2003). *Getting Mentored in Graduate School*. Washington, DC: American Psychological Association.
- 📖 Peters, R. L. (1997). *Getting What You Came for: The Smart Student's Guide to Earning a Master's or a Ph.D.* New York: Farrar, Straus & Giroux.
- 📖 Pittman, V. V. (1997). *Surviving Graduate School Part Time*. Thousand Oaks, CA: Sage Publications.
- 📖 Rittner, B., & Trudeau, P. (1997). *The Women's Guide to Surviving Graduate School*. Thousand Oaks, CA: Sage Publications.
- 📖 Walfish, S., & Hess, A. K. (Eds.). (2001). *Succeeding in Graduate School: The Career Guide for Psychology Students*. New York: Psychology Press.

## **Psychology Major, The: Career Options and Strategies for Success by R. Landrum, Stephen Davis (Paperback, 2013)**

### **Product Information**

- Strategies for success for the psychology major Landrum/Davis provides strategies for success that will allow students to achieve their career goals, whatever they may be. The authors provide fundamental tips and advice that can be useful to all students, but especially useful for psychology majors. This text standardizes and catalogs much of the practical advice that professors often give to students-providing tips on how to do well in all classes, how to find research ideas, and how to write papers in general APA format. Also, the book contains up-to-date career information that faculty might not normally have at their fingertips, including the latest salary figures for a number of psychology-related jobs and occupations. Learning Goals Upon completing this book, readers should be able to: Describe why psychology is a practical subject for any student to study. Identify career opportunities for holders of a Bachelor's degree in psychology Identify career opportunities for holders of a Master's or Doctoral degree in psychology. Find research ideas and write papers in APA format.

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**Dr. R. Eric Landrum** received his Ph.D. in Cognitive Psychology with an emphasis in Quantitative Methodology from Southern Illinois University-Carbondale in 1989, and joined the Boise State University Psychology Department in 1992. He served as Chair of the Psychology Department from 1996-2000. For the 2005-2006 academic year, he served as the Interim Chair of the Psychology Department. The general trend underlying Dr. Landrum's research centers on college student success. How can we best create a teaching and learning environment that allows students to achieve their academic goals? Much of this work involves the development of survey and questionnaire instruments to measure behavioral outcomes--involving good theoretical design of instruments, establishment of validity and reliability, and other measurement operations.

**Stephen F. Davis** is Roe R. Cross Distinguished Professor Emeritus of Psychology at Emporia State University in Emporia, Kansas. Currently he is Visiting Distinguished Professor of Psychology at Texas Wesleyan University and Distinguished Guest Professor at Morningside College. In 2002—2003 he was the Knapp Distinguished Professor of Arts and Sciences at the University of San Diego. He received his bachelor's and master's degrees in psychology from Southern Methodist University and his PhD in experimental psychology from Texas Christian University. In 2007 he was awarded the honorary Doctor of Humane Letters degree by Morningside College. His research, which always includes student assistants, has investigated such diverse topics as academic dishonesty, learning versus grade orientation of students, Type A personality, the Impostor Phenomenon, and the behavioral effects of ingesting toxic metals. He is the author of more than 300 journal articles, 31 books, and more than 900 convention presentations.

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